



* indicates a mandatory response

LLU School of Medicine Year 4 Required Clerkship Director or Designee Evaluation of Student

Section I. Clinical Skills

Evaluate each student below by checking the appropriate box. Students should be assessed commensurate with their level of training. Refer to specific definitions for each category:

- Deficient: Lacks the skills necessary for success in the medical profession.
- Marginal: At the lower limits of qualification for success in the medical profession.
- Proficient: Manifests the skills necessary for success in the medical profession.

	n/a	Deficient	Marginal	Proficient
*Medical Interviewing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Physical Examination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Technical and Procedural	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Verbal Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Written Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Problem Solving and Synthesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Clinical Judgment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Case Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Information Sharing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section II. Professionalism

Evaluate each student below by checking the appropriate box. Students should be assessed commensurate with their level of training. Refer to specific definitions for each category:

- I have MAJOR concerns: The student has deficiencies which should be remediated prior to proceeding to the next level of training.
- I have SOME concerns: The student could benefit from additional work in this area but should proceed to the next level of training.
- I have NO concerns: The student possesses the professional qualities expected of a LLUSM graduate.

	n/a	I have MAJOR concerns	I have SOME concerns	I have NO concerns
*Honesty and integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Cooperation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Altruism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Self-directedness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Treats patients with unconditional positive regard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Teachable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Models integrative/whole person medical care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Section III. Overall Clinical Proficiency

Check the box the best describes this student's overall performance compared to other students at the same level of training.

- Bottom 10%
 Lower third
 Middle third
 Upper third
 Top 10%

*Section IV. Level of Recommendation

Based on my interaction with this student:

I do not recommend this student for post-graduate training

I recommend this student with reservations for post-graduate training.

I recommend this student for post-graduate training.

I recommend this student with confidence for post-graduate training.

I give this student a high recommendation for post-graduate training.

I give this student my highest recommendation for post-graduate training.

*Formative Comments (For use by those who may counsel the student. Please identify areas of strength and areas to be strengthened. Not for use in the Dean's Letters).

*Summative Comments (This section is typically used unedited in the Dean's Letters).

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

Yes

No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

Yes

No