



Peer Review

Speaker/Presenter Name: _____

Date(s) of Educational Activity: _____

Title of Continuing Education: _____

Please answer the following questions regarding the clinical content of the education.

NOTE: One strategy to ensure the clinical content validity of accredited continuing education is to allow external (peer) review by persons with appropriate clinical expertise and no relevant financial relationships with ineligible companies, defined as those whose primary business is producing, marketing, selling, re-selling, or disturbing healthcare products used by or on patients. The questions below direct reviews to share feedback about each of the requirements that compromise Standard 1 in the Standards for Integrity and Independence. For more information, see accme.org/standards.

Are recommendations for patient care based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options? (<i>Standards for Integrity and Independence 1.1</i>) Comments: _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
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Does all scientific research referred to, reported, or used in this educational activity in support or justification of a patient care recommendation conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation? (<i>Standards for Integrity and Independence 1.2</i>) Comments: _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
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Are new and evolving topics for which there is no longer (or absent) evidence base, clearly identified as such within the education and individual presentations? (<i>Standards for Integrity and Independence 1.3</i>) Comments: _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
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Does the educational activity avoid advocating for, or promoting, practices that are not, or not yet, adequately based on current science, evidence, and clinical reasoning? (<i>Standards for Integrity and Independence 1.3</i>) Comments: _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
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Does the activity exclude any advocacy for, or promotion of, unscientific approaches to diagnosis or therapy, or recommendations, treatments, or manners of practice healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients? (<i>Standards for Integrity and Independence 1.4</i>) Comments: _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
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Name of Peer Review

Signature

Date