



LOMA LINDA UNIVERSITY

School of Medicine

OPERATING POLICY

NARRATIVE ASSESSMENTS IN THE SCHOOL OF MEDICINE

CATEGORY: MEDICAL EDUCATION

COORDINATOR: DR. TAMARA SHANKEL

Narrative feedback is defined in this policy as written feedback provided to the learner. Narrative feedback may be formative throughout a course, and summative at the end of a course or educational sequence. Formative feedback will be provided in response to in-person interactions or written submissions to the learner. Summative narrative feedback will be provided to the learner and the competency committee.

Narrative assessments in the School of Medicine will be provided to students in pre-clinical courses where students and faculty interact in small group settings over a period of at least twelve hours. Small group settings are defined as less than 16 students per faculty member. Pre-clinical courses that involve a variety of faculty interacting with students in small group settings over the length of a course will provide narrative feedback to students with input from all of the different activities and interactions. Students will receive written or verbal feedback on the various activities as they complete them, and then summative narrative feedback with the completion of the learning sessions.

Students in clinical courses will be provided narrative feedback from faculty who interact clinically with a student over a minimum of one week. This feedback will also be provided to the clerkship office. Summative narrative feedback is provided by the clerkship office to the student and the competency committee at the conclusion of every third-year rotation. Small group interactions in the third year (as defined by less than 16 students per faculty member) that occur over a minimum of twelve hours will also provide narrative feedback to the student, course director and competency committee.

Students will receive ongoing formative narrative feedback throughout the Christian Physician Formation course from their coaches. Due to the longitudinal coaching relationship between faculty and students in this course and in LIFE communities, summative narrative feedback at the end of three years will be provided to the student in preparation for further growth in residency. This summative feedback will not be provided centrally to the school.

Approved by SMEC, October 2023