



LOMA LINDA UNIVERSITY

School of Medicine

OPERATING POLICY

MIDCOURSE FEEDBACK

CATEGORY: MEDICAL EDUCATION

COORDINATOR: DR. KEVIN CODORNIZ

Pre-clinical students receive feedback throughout the course from many mechanisms, including quiz and team-based learning performance, oral or narrative feedback on small-group interactions and written submissions, as well from OSCEs and experiences in the Clinical Skills Center.

It is the clerkship's responsibility to provide mid-rotation feedback to students enrolled in the clerkship. Clerkship directors or their designee will meet with each student mid-way through the rotation to provide feedback on the student's performance to date in multiple competency domains, including medical knowledge, clinical skills, communication, professionalism and practice-based learning and improvement. In addition, student's achievement of the required patient experiences will be reviewed and adjustment made if necessary. Students will be asked to provide feedback regarding their learning experience, including work-hours and supervision and the overall learning environment. Progress in achievement of their individual learning plans and SMART goals may also be reviewed.

Students are expected to ask for formative feedback from their attendings and residents that they work with mid-way through their time together. Should there be specific deficiencies noted, it is the student's responsibility to seek out further help or resources to aid them. Students may seek help from the clerkship director themselves, another faculty mentor, or the Associate Dean for Clinical Education.

Approved by SMEC, October 2023