



* indicates a mandatory response

LLU School of Medicine Student-to-Facilitator Evaluation for PBL in EBM-IS

NOTE: All responses are grouped together, summarized and kept confidential. No individual student names are released. The main intent is to provide constructive and formative feedback to faculty to facilitate future learning.

	Under 4 hours	4-20 hours	More than 20 hours
*I had direct contact with this faculty facilitator for:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Unable to Assess	NOT CONSISTENTLY DEMONSTRATED Performed less than half the time (0-49%)	SATISFACTORY Performed the majority of time (50%-74%)	ACCOMPLISHED Performed most of the time (75%-99%) (expected standard for most faculty)	EXEMPLARY Performed consistently all the time (100%)
* Learning objectives: Helped the group identify appropriate learning objectives based on each case.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Facilitated Collaboration: Helped each member of the group participate in discussions, interactions, and task assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Facilitated Self-Directedness: Motivated, encouraged, and asked questions to stimulate individual student reflection and thoughtfulness about each case (while avoiding "telling the right answers").	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Knowledge of Subject Matter: Demonstrated sufficient knowledge of each case to facilitate discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Provided Constructive Feedback: Provided constructive feedback to help improve individual student and group performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Professionalism: Treated each student in the group with respect and dignity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Learning Environment: Encouraged & promoted an atmosphere of learning that made you feel you wanted to come to each group session.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Please provide *at least one* specific example of this faculty's teaching approach that facilitated your own personal learning during the PBL small groups.

*Please provide at least one specific example of this faculty's teaching approach that you think could be improved upon to facilitate future small group learning.

Other Comments:

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

Yes

No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

Yes

No