



\* indicates a mandatory response

# LLU School of Medicine INTERNAL MEDICINE Mid-Rotation Evaluation of Student

## Student Self Reflection:

What are your strengths?

What areas are you trying to strengthen or improve and what steps will you take to do so?

## Descriptors:

**UE - Unable to evaluate; not applicable.**

**Marginal - At the lower limits of qualification for success in the medical profession.**

**Appropriate - Manifests the skills commensurate with their level of training.**

Using the descriptors above, please evaluate the student in each category below by checking the appropriate box. Students should be assessed commensurate with their level of training.

## Clinical Performance

|   | UE                    | Marginal *            | Appropriate           |
|---|-----------------------|-----------------------|-----------------------|
| History Interview                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical Exam                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Written Documentation                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Oral Communication                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpersonal Skills                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| DDx/Problem Solving                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Evidence-Based Learning & Information Seeking | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Whole Person Care                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## Professionalism & Lifelong Learning

|  | UE                    | Marginal *            | Appropriate           |
|--|-----------------------|-----------------------|-----------------------|
| Shows initiative for own learning  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Responds appropriately to feedback & authority   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Aware of own limitations and solicits and incorporates feedback to improve performance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Takes responsibility for share of teamwork   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Arrives on time & leaves only when responsibilities are completed                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Presents self in a professional manner (i.e., demeanor, dress, hygiene)                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Treats patients and colleagues with respect  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sensitive to people of other racial, religious, and ethnic backgrounds                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cares about the feelings and needs of others   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|  |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|
| Demonstrates integrity in interactions   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Demonstrates knowledge of concepts in clinical ethics (i.e., consent, autonomy, surrogacy, advanced care planning, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

\* Comment on **Marginal** marks received above:

**Formative Comments:**

**Comment on performance related to required clerkship academic activities (OSCE, quizzes, tests, attendance, etc.)**

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**The following will be displayed on forms where feedback is enabled...**

*(for the evaluator to answer...)*

\*Did you have an opportunity to meet with this trainee to discuss their performance?

Yes

No

*(for the evaluatee to answer...)*

\*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

Yes

No