Loma Linda University
UGME

Evaluated By : evaluator's name
Evaluating : person (role) or moment's name (if applicable)
Dates : start date to end date

\* indicates a mandatory response

# LLU School of Medicine Senior Lifelong Learning ~ Jefferson Scale

|  | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|---|---|---|---|
| **Searching for the answer to a question is, in and by itself, rewarding.** | ○ | ○ | ○ | ○ |
| **Lifelong learning is a professional responsibility for all physicians.** | ○ | ○ | ○ | ○ |
| **I enjoy reading articles in which issues of medicine are discussed.** | ○ | ○ | ○ | ○ |
| **I routinely attend meetings of student study groups.** | ○ | ○ | ○ | ○ |
| **I read medical literature in journals, websites, or textbooks at least once every week.** | ○ | ○ | ○ | ○ |
| **I routinely search computer databases to find out about new developments in my specialty.** | ○ | ○ | ○ | ○ |
| **I believe that I would fall behind if I stopped learning about new developments in my profession.** | ○ | ○ | ○ | ○ |
| **One of the important goals of medical schools is to develop students' lifelong learning skills.** | ○ | ○ | ○ | ○ |
| **Rapid changes in medical science require constant updating of knowledge and development of new professional skills.** | ○ | ○ | ○ | ○ |
| **I always make time for learning on my own, even when I have a busy class schedule and other obligations.** | ○ | ○ | ○ | ○ |
| **I recognize my need to constantly acquire new professional knowledge.** | ○ | ○ | ○ | ○ |
| **I routinely attend optional sessions, such as grand rounds, guest lectures, or clinics where I can volunteer to improve my knowledge and clinical skills.** | ○ | ○ | ○ | ○ |
| **I take every opportunity to gain new knowledge/skills that are important to my profession.** | ○ | ○ | ○ | ○ |
| **My preferred approach in finding an answer to a question is to search the appropriate computer databases.** | ○ | ○ | ○ | ○ |

**The following will be displayed on forms where feedback is enabled...**
*(for the evaluator to answer...)*

\*Did you have an opportunity to meet with this trainee to discuss their performance?
○ Yes
○ No

*(for the evaluee to answer...)*

\*Did you have an opportunity to discuss your performance with your preceptor/supervisor?
○ Yes
○ No