



LOMA LINDA UNIVERSITY

School of Medicine

Pathologists' Assistant Program
Clinical Rotation Student Handbook
2019-2020

Updated: 02/21/2020 – The clinical site information needs to be updated

I, _____, have received the Clinical Rotation Handbook for the Pathologists' Assistant Program. I understand that the policies in this handbook and the Student Handbook are effective throughout the Pathologists' Assistant Program and Clinical Rotations. Any Violation of these policies will result in disciplinary action.

Date

Student's Signature

Loma Linda University Pathologists' Assistant Clinical Expectations

I, _____ agree to adhere to the following list of clinical expectations:

- Adherence to Loma Linda University student handbook, Pathologists' Assistant student handbook, and the Clinical Rotation handbook
- Punctuality to duties at clinical rotation sites and adherence to listed hours; staying voluntarily to complete assigned work is appreciated
- The dress code of each rotation site
- Proper use of cell phones (during appropriate times, e.g. breaks) and internet
- Working hard to improve as a Pathologists' Assistant student
- Maintenance of a professional, respectful, and appropriate demeanor during clinical rotations and Pathology Review
- Proper use of PPE at all times. e.g. protective eye wear, gloves, N-95 mask

Date

Student's Signature

This handbook is designed to serve as an informational guide for the students entering the Clinical Rotations in the Pathologists' Assistant Program at the Loma Linda University School of Medicine. The contents of the handbook represent an official communication of the policies and procedures of the Program, as well as to set forth the expectations of the students and the clinical sites. Students are expected to be familiar with the contents of this handbook and the Student Handbook. The Student Handbook of Loma Linda University, the Loma Linda University School of Medicine and the Pathologists' Assistant Student Handbook should be reviewed for academic and professional expectations, policies and procedures.

In order to reach the goals and fulfill the mission of the University, the requirements and regulation herein are subject to continuing review and change by the University administrators and the faculty of the Pathologists' Assistant Program. The Program, therefore, reserves the right to change, delete, supplement, or otherwise amend the information, rules, and policies contained herein without prior notice. Changes to the handbooks will be re-published on the program web site and Pathologists' Assistant students will be alerted of the changes.

The Pathologists' Assistant Program is committed to a policy of Equal Opportunity and does not discriminate on the basis of race, color, sex, age, religion, handicap, veteran status, sexual orientation or national origin in the administration of its educational program or activities or with respect to admission and employment. As set forth in the Affiliation Agreement, clinical rotation sites are expected to adhere to this policy as well.

Contact Information for Pathologists' Assistant Program

Cheryl Germain, MHS, PA (ASCP)
Program Director

909-558-8095 (Office)
724-812-2430 (cell)

Jeremy Deisch, M.D.
Medical Director

Michael Weitzel, MHS, PA (ASCP)
Clinical Coordinator

909-558-5609 (Office)
801-920-8925 (cell)

Maria Rabina Vindua, MHS, PA (ASCP)
PA Faculty

909-558-5149 (Gross Room)

Cindy Romero-Gonzales, MHS, PA (ASCP)
PA Faculty

909-558-5149 (Gross Room)

Bonnie Rohweller, MHS, PA(ASCP)
PA Faculty

909-558-5149 (Gross Room)

Meghan Dorrell, MHS, PA(ASCP)
PA Faculty

909-558-5149 (Gross Room)



BOARD OF CERTIFICATION GUIDELINES FOR ETHICAL BEHAVIOR FOR CERTIFICANTS

Recognizing that my integrity and that of my profession must be pledged to the best possible care of patients based on the reliability of my work, I will:

- Treat patients with respect, care and thoughtfulness.
- Develop cooperative and respectful relationships with colleagues to ensure a high standard of patient care.
- Perform my duties in an accurate, precise, timely and responsible manner.
- Safeguard patient information and test results as confidential, except as required by law.
- Advocate the delivery of quality laboratory services in a cost-effective manner.
- Strive to maintain a reputation of honesty, integrity and reliability.
- Comply with laws and regulations and strive to disclose illegal or improper behavior to the appropriate authorities.
- Continue to study, apply, and advance medical laboratory knowledge and skills; and share such with other members of the health care community and the public.
- Render quality services and care regardless of patients' age, gender, race, religion, national origin, disability, marital status, sexual orientation, political, social, or economic status.

April 2012

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Work Policy

Students enrolled in the Pathologists' Assistant Program are expressly prohibited from rendering care or treatment in any form to any patient, including other students or staff of the University, except when rendered as a part of the classroom or laboratory instruction and/or assigned participation.

The standards for Pathologists' Assistant Programs from the National Accrediting Agency for Clinical Laboratory Sciences addresses students working in the clinical laboratories. Standard V. E, F states:

“Policies and processes by which students may perform service work must be published and made known to all concerned in order to avoid practices in which students are substituted for regular staff. After demonstrating proficiency, students, with qualified supervision, may be permitted to perform procedures. Service work by students in clinical settings outside of academic hours must be non-compulsory.”

Students in assigned clinical rotations are made aware of hours of duty prior to the beginning of the rotation. Work outside these hours is voluntary, to gain experience or see a novel procedure. No clinical assignment can demand a student stay beyond assigned hours.

Further, at no time do students replace regular staff. When students are not on site, the laboratory work is assigned to regular Pathologists' Assistants, Pathologists or other assigned staff.

Employment Policy

The aim of the Loma Linda University Pathologists' Assistant Program is to provide a strong educational background in the anatomic laboratory sciences which includes anatomic laboratory experience in surgical and autopsy pathology. The experiences typically take place (with exceptions in the second year to provide a complete experience), between 8:00 AM to 5:00 PM Monday through Friday, but may vary based on the needs and schedule of the laboratory.

However, PGY-2 students in clinical rotations may work in suitable positions that are supervised, voluntary, paid, subject to employee regulations, and outside of the hours (typically 8:00 AM – 5:00 PM, Monday through Friday) of their educational experience. At no time can outside employment interfere or replace academic or clinical experiences.

Pathologists' Assistant Policy on Professional Appearance

Students must maintain a professional appearance for infection control, to aid in communication and for cultural sensitivity. A professional appearance will help instill trust in you as a health professional and lead to better patient outcomes. General policy for all students:

1. Appropriate personal protective equipment must be worn while working in the surgical and autopsy suites. This includes but is not limited to eye-face protection, fluid-proof body covering, and gloves. Additional equipment may be required based on the procedure at hand.
2. Shoes worn in the laboratory must cover the entire foot. Sandals, flip-flops, high-heeled shoes and canvas shoes are not allowed in the laboratory.
3. Good personal hygiene is to be maintained at all times, including regular bathing, use of deodorants/antiperspirants, and regular dental hygiene.

4. Avoid distracting perfumes or colognes and cigarette odors.
5. Fingernails should be nearly trimmed to no longer than ¼ inch past the end of the finger without polish or with clear polish without chips or cracks. No artificial nails.
6. Visible body tattoos or visible body piercings are prohibited. One stud per ear is allowed.
7. Attire should be comfortable and not detracting from the educational atmosphere. Avoid dress or attire that could be potentially offensive to the public, your peers, and faculty.
8. Identification must be worn at all times. If the site does not issue an institutional ID, wear your student ID at all times.

Additional policies for PGY-2 students in the clinical setting:

1. Scrubs should be clean, neat and either blue or surgical green; this may vary according the requirements of each clinical rotation site. No neon or bright pastel (or any other) scrub colors are allowed. If the clinical site requires a specific scrub color, the student should adhere to those rules.
2. Shoes must be comfortable, white, all-leather (no canvas shoes) walking or athletic shoes. Shoes must be clean and in good repair at all times. Appropriate hosiery and socks must cover any exposed part of the leg or foot.
3. Denim clothing or pants of a “blue jean” style, regardless of color or fabric, shorts, skorts, mini-skirts, sleeveless attire, tank/tube tops, tee shirts, midriff tops, halters, translucent or transparent tops, sweatshirts, sweatpants, yoga pants, running or jogging suits are prohibited.
4. Personal protective equipment is removed and disposed of following procedures. At no time should this equipment be worn outside of the surgical/autopsy suites. Gloves should be removed before touching phones, door handles, and any equipment that leaves the procedure area.
5. White lab coats are to be worn over scrubs when leaving the surgical suite.

Hair maintenance:

1. Hair should be neat, clean and of a natural human color.
2. Hair should be styled off of the face and out of the eyes.
3. Should length hair must be secured to avoid interference with specimens and work.
4. Avoid scarves or ribbons (unless culturally appropriate).
5. Beards/mustaches must be neatly trimmed; certain types of protective equipment are not effective when used with full beards (e.g. HEPA masks and TB transmission).

Jewelry:

1. Jewelry represents a potential for cross-infection.
2. The following are permitted: a watch, up to four rings, small earrings, pins, badges or insignia that represent an award, modes bracelets and necklace chains.

Policy on Absences and Tardiness:

Any student who misses an excessive amount of time (>2 days/quarter) during a clinical laboratory rotation will have their performance evaluated by the Pathologists' Assistant Program Academic and Professional Standards Committee. Exceptions include interview opportunities. Arrangements for interviews must be made in advance and the mentor at the clinical rotation site, and Cherie Germain must be notified at least one week in advance of the interview. Proof of interview must be provided, with contact information of the person in charge of the interview. When requesting time off (due to an interview or illness) an email must be sent to the clinical site mentor, with a "cc" to Michael Weitzel (mweitzel@llu.edu) and Cherie Germain (cgermain@llu.edu).

If the student, for whatever reason, is going to be unusually late or is in an unavoidable emergency situation must email both Michael Weitzel and Cherie Germain as well as the clinical site mentor within a reasonable amount of time. Extenuating circumstances will be considered on an individual basis by the program director and other faculty.

Students are required to show up to their scheduled rotations each day by the designated start time established by each site. Students are not allowed to take breaks longer than what is established by each site. Students who are continually tardy will be evaluated by the Pathologists' Assistant Program Academic and Professional Standards Committee.

Days off and holidays are scheduled by each clinical site. Students should not ask for extra days off. No more than 1 total week can be missed for attendance of conferences/ activities. If a student attends a conference he/she is responsible for notifying the rotation site when the absence will occur. The student should notify the site within three days of being given permission to attend by Cherie Germain or Michael Weitzel. The site must be given a minimum of a one month notice and Cherie Germain and Michael Weitzel must be included in the email with a "cc". Failure to follow these instructions will result in revoked permission or other sanctions.

Missing more than two weeks for any reason other than interviews and scheduled days off will result in delay of the conferring of degree and the student making up clinical time following completion of their assigned rotations. Depending on the length of time to be made up, the student may have a delay in certification eligibility and money submitted to ASCP for board examinations might be lost.

It is the responsibility of the student to report to the Program Office all absences due to illness or health care and to report to the office on his/her return. Failure to notify all required parties of an absence may result in expulsion from the program.

Safety

Students are given laboratory safety training, as well as disaster and fire training at New Student Orientation. Fit testing for N-95 masks are performed in the first few weeks of school. Those not able to wear the N-95 masks are asked to utilize the PAPR in times of potentially infectious cases.

The program has made every effort to ensure the basic safety of students with proper supervision and orientation. It is the student's responsibility to use common sense when traveling to and from clinical sites, stay out of unsafe areas, not be provocative and or aggressive towards others, and maintain a professional decorum. At no time is it acceptable for students to carry firearms or other weapons into the hospital/ clinical sites. When traveling through an airport, questionable items are to be left at home.

Use of Phones

Students should use a cell phone for telephone calls. Cell phones should be off during clinical rotations except for communication with program faculty and in the case of emergencies. Communication with possible job opportunities must be kept to a minimum and occur during breaks or lunch; use of e-mail is encouraged for this communication. At no time should cell phones be used in the clinical setting, gross rooms, or autopsy area.

Social Networking Policy

As per the University policies stated in the Pathologists' Assistant Student Handbook:

POLICIES, PROCEDURES, & GUIDELINES ON THE USE OF INFORMATION TECHNOLOGY RESOURCES

Use of Social Networking Sites, Blogs, and Instant Messaging Policies:

- In accordance with HIPAA, FERPA, and LLU IT policy, please be advised that faculty, staff, residents, and students are not permitted to post confidential patient information, including protected health information (PHI), educational records protected by FERPA, institutionally-owned asset data, confidential, proprietary, or private information on any social networking sites (Facebook, Instagram, Twitter, YouTube, etc.), personal / business related blogs, and /or via instant messaging service.
- Make sure you understand the permanency of published material on the Web, and that all involved in health care have an obligation to maintain the privacy and security of patient records under HIPAA and that LLU fully complies with protecting the privacy of education records under FERPA policy.
- Always comply with the current institutional policies with respect to the conditions of use of technology and of any proprietary information such as university logos.
- Finally, please note that social networking sites are increasingly being targeted by cyber-criminals drawn to the wealth of personal information supplied by users. Data posted on the sites (i.e. name, date of birth, address, job details, email and phone numbers) is a windfall for hackers. Viruses on these networks can hijack the accounts of social networking site users and send messages steering friends to hostile sites containing malware, a malicious software often designed to infiltrate a computer system for illicit purposes. Malware can be used to steal bank account data or credit card information once installed on a personal computer. Another danger of social networking sites are the popular quizzes, horoscopes and games made available for free to users which can sometimes be used to hide links to hostile sites.

Examples of information (not all inclusive) that should not be shared on social networking, blog sites, and instant messaging services are:

- Reporting on or about official medical activities and/or patient's personal health information.
- Requiring patients to participate in "social networking" activities to influence or maintain the provider/patient relationships.

- Posting of and/or the discussion of student grades, evaluations, course feedback, etc.
- Reviewing profiles of patients.
- Participating in activities that may compromise the provider/patient or faculty/student relationship.
- Providing medical advice on social networking sites.
- Posting or displaying images of patient specimens or patient information.

Breaks

Each day, breaks are given in the clinical rotations and students should follow the rules specific to each site. At no time will refreshments and/or smoking be permitted in the laboratories. Rules of the laboratory apply for all lunches and breaks.

Hospital Policies

The Pathologists' Assistant students must abide by the University policies as well as the policies of the hospital at which they are rotating.

Key points to remember:

1. No eating, drinking, smoking, mouth pipetting or applying makeup in the student or clinical laboratories.
2. No placing of objects (fingers, pens, pencils, etc.) in the mouth.
3. Wash hands immediately if contaminated and before leaving the laboratory area.
4. Use of laminar flow hoods and other safety equipment where required.
5. Follow universal precautions at all times. Consider all specimens/autopsies to be highly contagious

Universal Precautions and Laboratory Safety

The student will be collecting, processing, and working with patient and known blood, body specimens, and microorganisms that could be potentially pathogenic during his/her professional education. The student has been oriented to and understands the use of and need for Universal Precautions and will follow these guidelines both in the student and hospital laboratories (Appendix D).

The student will notify the Pathologists' Assistant Program office and the course instructor or laboratory supervisor concerning ALL accidents involving breaks in the skin, contamination of mucous membranes (aerosols, splashes, etc.), or ingestion. **Please note that you are not in trouble.** This happens to every PA and reporting is for your safety and protection, and is not punitive.

Procedure following occupational exposure to blood/body fluids:

If you are exposed to another person's blood or body fluid (e.g. through a needle stick injury or mucous membrane splash, scalpel cut) take the following steps:

1. Remove the soiled clothing; flush mucous membranes, rinse then wash the exposed area with soap and water.
2. Notify the attending physician, resident, or site coordinator.
3. Obtain the name of the source patient and a full description of the offending device. Include size, gauge, length, model and manufacturer.
4. At LLUMC, report to the LLUMC Emergency Department for evaluation and treatment. (If the exposure occurs at an off campus site, present to the designated department at that site). It is vital that this be done in a timely manner.

During this visit to the designated department for immediate intervention the following will occur:

- A risk assessment will be performed. This assessment will evaluate the type of exposure that you have received and the benefits of treatment. Baseline blood testing will be performed.
- You will be given instruction in the procedure to be followed. If the patient's status is not known, hospital personnel will ask the patient for consent for HIV testing. You should not ask the patient for this consent or information yourself.
- Information will be provided to assist you in making an informed decision regarding post exposure prophylaxis.

Vaccinations will be updated as necessary.

5. If the exposure occurs while you are at an off campus site (including the VA, Riverside County, etc.), follow steps 1-3 above and then report to the location designated by that site for post-exposure assessment and treatment.
 - Jerry L. Pettis VA Medical Center, Emergency Room telephone number (909) 825-7084, ext. 2114
 - Glendale Adventist Medical Center, Employee Health Service, (818) 409-8160, after hours report to the Emergency Room
 - White Memorial Medical Center, Employee Health Services, telephone number (323) 268-5000, ext. 1460

(Note: telephone numbers may be subject to change)

Clinical Rotation Evaluations:

Evaluations are completed by the site mentor at the mid-point and at the end of each student's rotation. Students should seek feedback halfway through their rotation; constructive criticism should be considered an opportunity to improve. Students should make note of these and like conversations in their specimen log book.

Students are required to do a respectful, fair and honest evaluation of each clinical site following the completion of their rotation. An email will be sent following each rotation that will allow the student to evaluate the site; answer all of the questions and use complete sentences. Stay current with these evaluations, as the evaluations are an important part of our program review for improvement and accreditation. Failing to complete the site evaluations may affect your registration status. Any problems or concerns should be addressed to the Clinical Coordinator and/or Program Director immediately for remediation.

Drug Screening

Students are subject to the policies of the hospital at which they are rotating. Students who test positive for any of the following drugs of abuse or any other illegal substance (without a prescription) will not be allowed to begin their clinical rotations and will be dismissed from the program: cannabinoids, cocaine, opiates, phencyclidine, amphetamines, barbiturates, and benzodiazepines.

Attendance of Conferences at Clinical Sites

Students are encouraged to attend conferences (e.g. tumor board) held at the site, at the discretion of the site mentor. At no time do conferences replace the clinical experience in the laboratories. The student requires absolute professional decorum during these professional conferences where patient information, diagnosis and treatments are discussed. These conferences are an extraordinary opportunity for learning and seeing the correlation and interaction of various specialties. If the student has a question, discuss it with the site mentor or Pathologist after the conference.

Specimen Logbooks

It is mandatory that students keep a specimen logbook. This should be an electronic log that can be emailed. The purpose of this is to provide the students with a reference of specimens they have grossed including numbers and types of specimens at each rotation. Examples of dictations should be included for complex specimens. Examples of specimen photos taken by the student should be included. When the student attends a job interview, this information will be readily available to the potential employer. If possible, and the clinical site lab system allows, obtain a printout of the specimens that were grossed. Each quarter the specimen logbook will be sent to Michael Weitzel via email.

Academic and Professional Probation and Expulsion from the Program

Please refer to the Pathologists' Assistant Student Handbook for the policies on academic and professional probation. GPA of 3.0 or greater must be maintained in PGY-2. Clinical rotation grades are not included in the GPA of the clinical year. It is imperative that students maintain a 3.0 to remain in the program.

If a student is dismissed by a rotation site (i.e. kicked-out) they will be automatically placed on professional probation and be reviewed by the Pathologists' Assistant Group Academic and Professional Standards Committee with the possibility of being dismissed from the program. It the

same student is dismissed by a second clinical site, the student will be dismissed following review by the committee.

Additional reasons for dismissal:

- Insubordination
- Compromising patient safety
- Impairment by illicit or prescription drugs
- Case-by-case review by the committee

Travel

Daily commutes to rotations sites may be as much as 2 hours one way. It is the student's responsibility to contact student finance to request additional funds for commuting. It is strongly encouraged that money be set aside with each disbursement of funds. All travel costs are the student's responsibility.

Accommodations for Disability

Please refer to pages 51-54 of the Loma Linda University Student Handbook for the process of requesting accommodations for disability of any sort. While the University and our affiliates will provide such accommodations, there is a process for request and provision of the appropriate and necessary accommodations.

Professionalism

Please see objectives for a list for standards of professionalism. Remember that the clinical preceptors are not being paid to have students; be respectful of their time and efforts. Additionally, the program has a contract with these clinical sites and they are expecting a PA student to be present. Each student is graded based on performance both professionally and technically. Students DO NOT replace regular staff; there will be someone to do the work when the student is not present. However, the student is expected to be there and perform professionally and with good work ethic.

Student Housing in Clinical Rotations

There are clinical affiliates that provide housing to our rotating students. The utmost respect for this privilege must be given so that it can continue for subsequent students. Rules for these housing opportunities are as follows (may change as necessary):

- Keep the residence clean at all times.
- Prior to leaving the residence at the end of your rotations, be sure:
 - All garbage and food in the refrigerator is removed
 - The kitchen is clean with the counters and stove wiped clean

- The bed linens are removed, washed, dried and folded
 - The living areas are swept/vacuumed and clean
 - The bathroom is entirely cleaned; this includes any towels left behind
 - Absolutely no smoking in any of the residences
 - Absolutely no pets are to be brought to the residence, no exceptions. Arrangements must be made for pet care during these rotations.
 - Guests are not allowed in the residence. This includes family and friends
- Violations of any of the above may result in professional probation (without written warning; this is the warning) Use common sense and courtesy. If you are unsure is something is allowed (or not), ask the site mentor, or the individual responsible for the housing or don't do it. Respect for housing is taken extremely seriously.

Job Interviews

It is understood that students will need to have limited time off for interviews and some time is built into what is required to complete the minimum for your clinical rotations. If you have an interview for a job, you must do the following:

1. Schedule the interview on a Monday or Friday (never on a Pathology Review test day) to minimize days away as much as possible.
2. Request (not demand) the time off in an email to Mike, Cherie and the site mentor, including the following:
 - a. Name and location of lab/hospital/group at which you are interviewing
 - b. Interview times and dates
 - c. Contact person scheduling the interview

If these are not included in the email, this will be an unexcused absence and will be made up following the last day of clinical rotations, as you will not have completed all necessary competency time.

Days Off

Days off are not acceptable during the second year. Many of the sites are paying to provide housing and count on you to be there, even if they do have others who can do the work.

That said, after a job is obtained, often there are requirements of job physicals, housing arrangements, and paperwork to be completed. If possible, give two weeks' notice and forwards emails to us for such requests. Taking days without prior notice will be unexcused, and will be made up following the last day of clinical rotations, as you will not have completed all necessary competency time.

Once again, the clinical sites depend on the student being there, even if others can do the work, they are otherwise scheduled. Please be respectful of others time.

Objectives for Clinical Practicums

PATH 761, 762, 763 764

Pathologists' Assistant Program

Loma Linda University

School of Medicine

The clinical rotations of the Pathologists' Assistant program aim to provide students with the clinical skills pertinent to the duties of a Pathologists' Assistant. The students will become proficient at the techniques used in surgical and autopsy pathology in order to assist the pathologist in diagnosis of disease and abnormalities.

Clinical expectations: the surgical schedule should be reviewed for the following day. Review clinical histories for major cases and (that night at home) read Hruban, Lester and Robbins on the relevant grossing and pathology for those anticipated specimens.

Objectives of the Clinical Practicums

1. Professionalism Behavior and Attitude; the student will:
 - a. Demonstrate punctuality and attendance by:
 - i. Arriving at the clinical site at the specified time, prepared to start on time
 - ii. Returning from breaks at the specified time
 - iii. Performing tasks at assigned time
 - iv. Delivering assignments on due date
 - b. Exhibit appropriate interpersonal skills by:
 - i. Communicating thoughts clearly
 - ii. Asking appropriate questions
 - iii. Maintaining a non-judgmental attitude
 - iv. Adhering to proper phone etiquette
 - v. Showing respect through good listening skills and courteous prompt responses
 - c. Internalize the value of a professional appearance and neatness by:
 - i. Maintaining personal cleanliness and hygiene
 - ii. Adhering to the dress code
 - iii. Cleaning the work area after performing procedures
 - iv. Consistently and routinely maintaining organization
 - d. Demonstrate an attempt to improve by:
 - i. Not repeating mistakes
 - ii. Investigating problem areas and asking for help to make it better

- iii. Requesting additional assignments or repeat work to improve performance
- iv. Following directions
- e. Accepts constructive feedback by:
 - i. Willingly changing behavior or activity as suggested
 - ii. Not getting defensive
 - iii. Encouraging feedback
- f. Responds to laboratory pressures and stress by:
 - i. Staying focused
 - ii. Prioritizing work
 - iii. Doing things without being told
 - iv. Anticipating department needs
 - v. Maintaining acceptable performance
- g. Demonstrates professional ethics in these ways:
 - i. Maintains patient confidentiality by not discussing patients' conditions, diagnosis, or treatment unless necessary in the performance of duties
 - ii. Does not divulge confidential information
 - iii. Does not remark about physicians or care of individual
 - iv. Offers constructive criticism
 - v. Is honest about mistakes and results
 - vi. Will record tasks only if performed
 - vii. Will total the correct clinical hours
 - viii. Will maintain an accurate specimen log to assist in correct evaluation and personal progress
- h. Demonstrates safety measures by:
 - i. Washing hands frequently
 - ii. Utilizing correct personal protective equipment for grossing specimens, frozen sections and other procedures
 - iii. Wearing lab coats as policy dictates
 - iv. Avoiding touching face with hands
 - v. Wiping up wet spots on the floor
 - vi. Disposing of all contaminated materials appropriately

vii. Adhering to fire drills

2. Performance; the student will:

- a. Complete procedure in a self-directed manner, ahead of schedule, with a high degree of competency, and seeks additional tasks.
- b. Maintain accuracy using excellent work habits, rarely needing to repeat work.
- c. Problem solve by correlating, sorting, and organizing information to recognize and resolve problems in a timely fashion.
- d. Become proficient at procedures and perform work in a reasonable amount of time for level of expertise
- e. Organize and triage specimens so the work to be performed is done in a timely manner.
- f. Maintain an organized, clean, and safe work area.
- g. Strive to work independently once procedures are mastered, handling most situations and making good decisions
- h. Work cooperatively with appropriate personnel in problem solving and decision making, seeking assistance when necessary

3. **Medical Skills and Knowledge.** The student will be proficient in:

- a. **Basic Skills**, such as:
 - i. Correct evaluation and identification of specimen information on the specimen container and requisition for accuracy
 - ii. Compile a correct dictation for the specimen being examined
 - iii. Correctly processing an uncomplicated frozen section within seven minutes, providing the pathologists with a diagnostic slide
 - iv. Seeking the assistance of a pathologist when appropriate
 - v. Taking useful and appropriate photos of specimens
 - vi. Independently processing simple specimens:
 1. GI biopsies
 2. Simple skin biopsies (e.g. punch, shave, simple excision)
 3. Endocervical/endometrial curettage
 4. Artery biopsy
 5. Bone marrow biopsies
 6. Calculi/surgical hardware (gross only)
 7. Cervical cone biopsy

8. Fallopian tubes/vasa deferentia for sterilization
9. Heart valves
10. Hemorrhoids
11. Hernia sac
12. Intervertebral disc
13. Breast core biopsy
14. Lymph node for lymphoma protocol
15. Pediatric thymus resection
16. Parathyroid desection
17. Products of conception
18. Prostate biopsies

b. Moderate skills, such as:

- i. Independently processing less complex specimens correctly, including but not limited to:
 1. Appendix
 2. Gallbladder
 3. TURP/TURB
 4. Oriented and wide skin excisions
 5. Prolapse uterus
 6. Extremity amputation, non-tumor
 7. Fallopian tube
 8. Femoral head for osteoarthritis
 9. Oriented breast lumpectomy
 10. Placenta
 11. Hysterectomy for leiomyomas
 12. Thyroid resections
 13. Prostate resection
 14. Colon for tumor
 15. Colon for non-tumor

c. Complex skills, such as:

- i. Independently processing complex specimens correctly, including but not limited to:
 - 1. Laryngectomy
 - 2. Pneumonectomy
 - 3. Radical neck dissection
 - 4. Mastectomy
 - 5. Uterus for malignancy
 - 6. Pelvic exenteration
 - 7. Gastrectomy
 - 8. Esophagectomy

- d. **Autopsy skills**, under the direction of the attending pathologist, the student will:
 - i. Consistently verify body identity/tags
 - ii. Verify if consent is correct
 - iii. Verify limitations on autopsy consent forms
 - iv. Thoroughly review patient history/charts when possible
 - v. Perform a full external exam that identifies signs of death and features and signs of common diseases
 - vi. Displays the ability to perform evisceration of a body
 - vii. Displays proper dissection of organs and organ blocks
 - viii. Identifies structures that student cuts
 - ix. Collaborates with resident and faculty to formulate a PAD and Autopsy Report
 - x. Displays proper use and techniques of photography
 - xi. Perform chart review as indicated, with a brief summary for attending
 - xii. Review autopsy consent: ensure it is complete and correct
 - xiii. Formulate a preliminary anatomical diagnosis (PAD and autopsy report in conjunction with residents and attending's
 - xiv. Estimation of weight or use of the scale
 - xv. Length measurement
 - xvi. Description of hair, eyes, teeth, ears, head and neck region
 - xvii. Description and full body exam to include but not limited to:
 - 1. Skin: scars, moles, tumors, evidence of medical intervention (e.g. catheters, ports, IVs, etc.), tattoos (photographed), unusual injuries

2. Extremities: symmetry, any abnormalities
 3. Genitalia: male versus female, any abnormalities
- xviii. Perform evisceration with:
1. Proper utilization of “Y-shaped” incision and variations of incision based on autopsy consent
 2. Removal of organs using the “Virchow” method
 3. Removal of organs using the “Rokitansky” method to include but not limited to:
 - a. Removal of tongue and larynx en bloc
 - b. Removal of spinal cord
 - c. Removal of brain
 4. Proper dissection and tissue submission of organs:
 5. Weighing organs
 6. Photography of organs
 7. Review of organ “blocs”
 8. Photography of pertinent pathology
 9. Proper preparation and presentation of cases at autopsy/gross conference
- xix. Miscellaneous autopsy duties to be reviewed:
1. Release of bodies
 2. Tissue dumping and storage of tissue
 3. Interaction with funeral homes, clinical floors
 4. Set up of autopsy suite
 5. Sign out with attending pathologist
 6. Various duties as assigned by attending pathologist or assigned technician

Loma Linda University
School of Medicine, Pathologists' Assistant Program
Program Clinical Practicum

A Key to Evaluation of Psychomotor Objectives

Use the following factors and scale to complete the evaluation of the performance of the student's skills as indicated on the following pages:

1. **Accuracy:**

100 – **Exceptional:** rarely needs to repeat work; excellent work habits conducive to attaining accuracy. (Exceeds expectations; provide comments)

90 – **Above Average:** occasionally repeats work; very good habits (exceeds expectations)

80 – **Average:** acceptable performance; repeat work is average in frequency (meets expectations)

<75 – **Needs Improvement:** difficulty in achieving accuracy in the non-routine technical procedures on a regular basis; require more repetitions than what is desirable (sometimes below expectations; needs comments)

2. **Problem Solving:**

100 – **Exceptional:** correlates, sorts and organizes data to recognize and resolve various problems in a timely fashion. (Exceeds expectations; provide comments)

90 – **Above average:** with little prompting and some initial guidance is able to identify problems and develop a course of action. (Exceeds expectations)

80 – **Average:** usually needs input from peers to recognize a problem and significant input to determine an acceptable course of action to resolve problems. Good follow through. (Meets expectations)

< 75 – **Needs Improvement:** has difficulty recognizing a discrepancy or a potential problem. When the problem is identified, can follow recommended course of action. However, cannot develop an acceptable course of action. (Sometimes below expectations; need comment)

3. **Production/Efficiency:**

100 – **Exceptional:** procedures are mastered quickly. Organizes work load, performs almost at rate of seasoned technician. (Exceeds expectations; provide comments)

90 – **Above Average:** procedures are mastered in a timely fashion. Once mastered, does very well in getting the work completed. Contributes to the department's overall production and organization. (Exceeds expectations)

80 – **Average:** most procedures are mastered in an acceptable time frame. Once mastered, production and efficiency increase gradually. Sometimes a real asset to the department; at other times needs more help than expected. (Meets expectations)

< 75 – **Needs Improvement:** takes longer than usual to master procedures and perform with confidence. With more time, production and efficiency should improve somewhat. (Sometimes below expectations; need comments)

4. **Neatness and Organization:**

100 – **Exceptional:** work is always organized and in order. Easy for someone else to enter into the middle of a task and complete it if the student had to leave unexpectedly. When completes tasks, grossing area is immediately cleaned-up and restored appropriately. (Exceeds expectations; provide comments)

90 – **Above average:** Well organized. (Exceeds expectations)

80 – **Average:** usually organized and neat. Generally restores work area appropriately. Sometimes additional minor clean-up work needs to be done due to some neglect. (Meets expectations)

< 75 – **Needs improvement:** difficult to work with because not well organized. Additional clean-up is often substantial. Sometimes work habits give appearance that results may not be good. (Sometimes below expectations; need comments)

5. **Ability to Work Independently:**

100 – **Exceptional:** once procedure mastered, needs very little direction; takes the initiative; recognizes responsibility readily. Follows through on tasks. Handles most situations and makes good decisions. Communicates well with peers and superiors in and outside of the department. (Exceed expectations; provide comments)

90 – **Above average:** once procedure is mastered, student may still need some direction, but recognizes and assumes responsibility readily. Follows through on tasks. Handles most situations and makes good decisions. (Exceeds expectations)

80 – **Average:** usually needs some specific direction each day as to what needs to be done. However, accepts assignments willingly. Generally works without much assistance but will usually seek input on fairly routine decision. (Meets expectations)

< 75 – **Needs Improvement:** Will usually wait to be assigned specific tasks for the day. Avoid making decisions without assistance. However, there has been steady (albeit slow) improvement as time passes; suggesting that more experience is required before the student can work independently but average performance might be reached. (Sometimes below expectations; need comments)

6. **Ability to Work Cooperatively:**

100 – **Communicates well:** actively seeks to involve appropriate personnel in problem-solving and decision making. Recognizes and adapts to majority rule if applicable. Assumes appropriate responsibility in contributing to the team's effort of completing the work of the unit. (Exceed expectations; provide comments)

90 – **Above average:** works somewhat comfortably with peers and when requested will engage in cooperative efforts and follow through well. Will assume responsibility and work with others as assigned. (Exceeds expectations)

80 – **Average:** prefers to work alone. Usually needs specific direction as to the task at hand. Functions better and can communicate with group members if assignments are specific and task oriented and given on a relatively small scale. (Meets expectations)

< 75 – **Needs Improvement:** Not comfortable working with others. Easily intimidated and sometimes becomes defensive. Behavior is not conducive to cooperative work arrangements. Easily intimidated and defensive. Will criticize others. Insists on advancement of own ideas. A “my way of the highway” attitude or approach. (Sometimes below expectations; need comments)

LLU Pathologists' Assistant Basic Autopsy Skills

Special Techniques Skill Log – the special techniques could be brought to a job interview. Completion of the list (below) of skills is not necessary to complete the LLU autopsy rotation.

Student:									
SKILL	Date Performed	Faculty Initials	Skill Level N / D / R / E (circle)	Date Performed	Faculty Initials	Skill Level N / D / R / E (circle)	Date Performed	Faculty Initials	Skill Level N / D / R / E (circle)
<u>AUTOPSY TECHNIQUES</u>			N / D / R / E			N / D / R / E			N / D / R / E
Evisceration Organ by Organ			N / D / R / E			N / D / R / E			N / D / R / E
En-Bloc Evisceration			N / D / R / E			N / D / R / E			N / D / R / E
Removal of Neck Organs (Including Tongue)			N / D / R / E			N / D / R / E			N / D / R / E
Removal of Pelvic Organs			N / D / R / E			N / D / R / E			N / D / R / E
Reflection of Scalp and Removal of Skull Cap			N / D / R / E			N / D / R / E			N / D / R / E
Removal of the Brain			N / D / R / E			N / D / R / E			N / D / R / E
Prepare Annotated Body Diagrams			N / D / R / E			N / D / R / E			N / D / R / E
Dissection of Organs			N / D / R / E			N / D / R / E			N / D / R / E
Intercostal Window for Diagnosis of Pneumothorax			N / D / R / E			N / D / R / E			N / D / R / E
Collection of Toxicology Specimens			N / D / R / E			N / D / R / E			N / D / R / E
Skill Level: (N) No Useful Skill; (D) Developmental; (R) Meets Requirement of Practice; (E) Elegantly Done									

Student:

SKILL	Date Performed	Faculty Initials	Skill Level N / D / R / E (circle)	Date Performed	Faculty Initials	Skill Level N / D / R / E (circle)	Date Performed	Faculty Initials	Skill Level N / D / R / E (circle)
<u>EVIDENCE COLLECTION</u>									
Collect Hair and Fingernails			N / D / R / E			N / D / R / E			N / D / R / E
FDLE Rape Kit			N / D / R / E			N / D / R / E			N / D / R / E
<u>RADIOGRAPH INTERPRETATION</u>									
Compare Ante and Postmortem Dental X-rays			N / D / R / E			N / D / R / E			N / D / R / E
Compare Ante and Postmortem Somatic X-Rays			N / D / R / E			N / D / R / E			N / D / R / E
Diagnosis Venous Air Embolism			N / D / R / E			N / D / R / E			N / D / R / E
Interpret Vertebral Artery Injection			N / D / R / E			N / D / R / E			N / D / R / E
Evaluate Skeletal Injuries in Infants and Children			N / D / R / E			N / D / R / E			N / D / R / E
Interpret Radiographs to Localize Bullets			N / D / R / E			N / D / R / E			N / D / R / E
Skill Level: (N) No Useful Skill; (D) Developmental; (R) Meets Requirement of Practice; (3) Elegantly Done									

Student:

SKILL	Date Performed	Faculty Initials	Skill Level N / D / R / E (circle)	Date Performed	Faculty Initials	Skill Level N / D / R / E (circle)	Date Performed	Faculty Initials	Skill Level N / D / R / E (circle)
<u>AUTOPSY TECHNIQUES</u>									
Posterior Neck Dissection			N / D / R / E			N / D / R / E			N / D / R / E
Lateral Neck Dissection			N / D / R / E			N / D / R / E			N / D / R / E
Anterior Neck Dissection			N / D / R / E			N / D / R / E			N / D / R / E
Leg Dissection for Venous Exam			N / D / R / E			N / D / R / E			N / D / R / E
Open Skull with Oscillating Saw			N / D / R / E			N / D / R / E			N / D / R / E
Remove Spinal Cord with Oscillating Saw			N / D / R / E			N / D / R / E			N / D / R / E
Blocking of Cardiac Conduction System			N / D / R / E			N / D / R / E			N / D / R / E
Un-Roof Middle Ears and Paranasal Sinuses			N / D / R / E			N / D / R / E			N / D / R / E
Removal of Eyes (Posterior Approach)			N / D / R / E			N / D / R / E			N / D / R / E
Vertebral Artery Injection			N / D / R / E			N / D / R / E			N / D / R / E
Removal of Vertebral Arteries			N / D / R / E			N / D / R / E			N / D / R / E
Flood Pericardium to Detect Bubbles in Heart			N / D / R / E			N / D / R / E			N / D / R / E
Expose Wound Tracts In Anatomic Planes			N / D / R / E			N / D / R / E			N / D / R / E
Skill Level: (N) No Useful Skill; (D) Developmental; (R) Meets Requirement of Practice; (3) Elegantly Done									

Clinical Rotation Sites

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LLUMC: Surgical Pathology Rotation

You will receive an email from Maria the week before your rotation begins outlining the times of your shift.

Contact Information:

- Gross room: 909-558-4000, ext. 45149
- Maria Rabina: mrabina@llu.edu
- Cindy Romero-Gonzalez: cromerogonzalez@llu.edu
- Ronnie Rohweller: brohweller@llu.edu
- Meghan Dorrell: mdorell@llu.edu

Wear your student ID badge at all times when on campus. Park in the X lot, or wherever you parked during PGY-1. Blue (hospital) scrubs and closed toe shoes are required. You have a thirty-minute lunch break and two ten-minute breaks each day. While not required, staying late to help is much appreciated.

LLUMC: Frozen Section and Autopsy (FS&A)

You will receive an email from Maria the week before your rotation begins outlining the times of your shift.

Wear your student ID badge at all times. Wear blue (hospital) scrubs and closed toe shoes. It is your responsibility to contact the resident on call for autopsy to find out if there is an autopsy that day. If there is no autopsy scheduled, your next priority is working in the frozen section room. When there are no frozen, it is your responsibility to work in the LLUMC gross room. On days that there are autopsies, you are to text Michael Weitzel (801-920-8925) so that he can inform PGY-1 students who will be shadowing. Park in the X lot or wherever you parked during PGY-1.

White Memorial Medical Center

Address: 1720 East Cesar E Chavez Avenue, Los Angeles, CA 90033

Contacts:

- Ann Tan MD: tanaz@ah.org
- Patricia Sandoval: sandovp1@ah.org

Hours: Monday - Friday

- 9:00 AM – 6:00 PM

Paperwork:

At your earliest convenience, send the following documents to Patricia Sandoval:

- N-95 Mask Fit Test Certificate
- Background Check Certificate – must be within two years
- Immunizations, to include:
 - MMR – proof of two vaccinations OR titers
 - Varicella – proof of two vaccinations OR titers

- Hep - B – titers are required. If your results are negative, a booster will be required
- Flu vaccine – a current flu vaccine within one year
- TB – within one year. If positive for PPD, a chest x-ray is required within one year
- Td/TDAP – is not required, but recommended
- Basic Life Support (BLS) card

Housing and Meals:

Housing and meals (hospital cafeteria) are provided. Review the standards regarding student housing found in this manual.

First Day Instructions:

Expect an email from Patricia Sandoval 4 weeks prior to your rotation start date. It will include the first day time of arrival, her office location, where to park, housing information and two tests that must be completed and submitted on orientation day. Orientation will last about 45 -75 minutes to complete and will include ID badge/apartment key distribution, WMMC P&P's, emergency contact numbers, housing policies, meals, etc. Patricia will take you to the lab after orientation.

Students are allotted \$24 a day only during service duty hours (Monday – Friday) Meal cards are given to purchase cafeteria food.

Memorial Hermann – Texas Medical Center

Contacts:

- University of Texas Health, McGovern Medical School:
 - Pam Younes: pamela.s.younes@uth.tmc.edu
 - Grizelda Bouchard: grizelda.bouchard@uth.tmc.edu
- Memorial Hermann Hospital:
 - Mary Margaret Evans: marymargaret.evans@memorialhermann.org

Memorial Hermann address:

- 6411 Fannin Houston, TX. 77030
 - Room 2.195

You will need to receive clearance from two different entities:

- University of Texas Health, McGovern Medical School (Grizelda Bouchard)
- Memorial Hermann Hospital (Mary Margaret Evans)

You will not be allowed to begin your rotation unless you have received clearance from both entities; if you arrive in Texas and you have not received clearance from both entities you will immediately be placed on Professional Probation with possible expulsion from the program.

Housing:

- Housing is provided. You will receive a Student Rotation Information Packet from Grizelda prior to your rotation start date that will contain more information. Review the housing standards found in this handbook.

Paperwork:

All paperwork must be completed and submitted a minimum of 8 weeks before your rotation start date.

- University of Texas Health, McGovern Medical School; complete the following and email it to Grizelda Bouchard:
 - Pages 1-4 of the OTVS Application
 - Copy of Photo ID
 - Resume/CV
 - Appropriate health forms (e.g. vaccinations, TB)
 - Sign the Sterling consent form for a background check
 - The faculty support pages of the OTVS application will be reviewed and signed by Pam Younes; she will be supervising you in the lab.
- You will receive an Student Rotation Information Packet from Grizelda prior to your rotation start date that will contain more information about housing
- Memorial Hermann Hospital:

Go to: <http://texasnrc.org/Regions/Houston-Galveston/MH-Pre-Clinical-Documents>

- At the bottom of the page is a “Checklist of Completion for Clinical Requirements”; use this checklist to ensure that you have all the required documentation
- Open all the power points and documents to be reviewed; sign those requiring a signature and send them to Mary Margaret Evans
- Sign and submit all the appropriate forms to Mary Margaret Evans
- Standard Verification, vaccine documents and the UT Supervision agreement have already been sent
- We require a Care4 password:
 - Michael Weitzel has already completed the Care4 password request for you and will receive your login and password; it will be sent to you approximately 2-3 weeks prior to your rotation start date
 - Once you receive the login information for Care4, login to the Partners in Learning (PIL) website (<https://partnersinlearning.mhhs.org>) and complete all of the HIPAA modules and quizzes

The Last Day of your Rotation:

- Your rotation will end on the Thursday before your last scheduled day; you will not go to your rotation on the last Friday. You will completely vacate the apartment on Thursday night; a cleaning crew will enter the apartment early that Friday morning to clean it for the next student.

Victor Valley Global Medical Center

Address: 15248 11th St., Victorville, CA 92395

Contacts:

- Nogba Pawoo MD: npawoo@gmail.com
- Heather Hord (HR): hhord@vvgmc.com

Hours: Monday – Friday

- 8:00 AM – 5:00 PM

Paperwork:

It is your responsibility complete your paperwork one month prior to your rotation. Complete all of the paperwork and email it to Michael for signatures.

Blue scrubs and closed toe shoes are mandatory. You are to arrive and look over and correct your dictations from the previous day's work.

Hemet Valley Medical Center

Address: 1117 E. Devonshire Ave. Hemet, CA 92543

Contacts:

- Mustafa Mahdavy MD: mustafamahdavy@yahoo.com
- Alan Mare MD: alan.mare@phh.ms
- Perley Riley (lab manager): perley.riley@phh.ms

Hours: Monday – Friday

- 9:00 AM – 5:00 PM

On the first day of your rotation, inform the front desk that you are a student in the lab. To get to the lab, pass the front desk and turn right towards the elevators. Take the elevators down one floor and the laboratory is on the right. Park on the street unless otherwise directed. Blue scrubs and closed toe shoes are required.

Long Beach Memorial Medical Center

Address: 2801 Atlantic Ave. Long Beach, CA 90806

Hours: 10:00 AM – 6:00 PM

Contact: Mike Appy: mappy@memorialcare.org; cell: (310) 430-8308

Human Resources: LeAnne Boskovich (lboskovich@memorialcare.org)

Complete the following paperwork 6 weeks prior to rotation and send to LeAnne Boskovich:

- Attestation of Health & Background Clearance; requires Michael's signature
- Statement of Confidentiality
- Baby Safely Surrender Form
- Abuse Reporting Obligations (Adult, Child, Elder & Domestic Violence)
- Read and complete the Safety and Infection Prevention quizzes and submit the answer sheet
- Complete the Online Learning Modules (Compliance and HIPPA); you will need an ID# to

complete these modules. An ID # will be created within 24-48 hours after receipt of the completed Attestation of Health & Background Clearance. PRINT THE CERTIFICATES OF COMPLETION AND BRING THEM WITH YOU ON THE FIRST DAY.

- You will receive a parking pass on your first day.

LLUMC – Murrieta

Address:

- Hospital: 28062 Baxter Rd, Murrieta, CA 92563
- Talent Services: 28078 Baxter Road, Suite 210 Murrieta, CA 92563

Contacts:

- Naomi Howell (Talent Services): 951-290-4860, ndhowell@llu.edu
- Preceptors: Dr. Yamil Lopez (yalopez@llu.edu), Dr. Jeremy Deisch, Dr. William Saukel, Dr. Kevin Thompsen

Hours: Monday - Friday

- 8:00 AM – 4:00 PM

Paperwork:

Send the following paperwork to Naomi Howell a minimum of 4 weeks before your rotation start date:

- Read and sign the orientation guide
- Your computer access is the same as at LLUMC; if you have trouble logging into Cerner and LEAP call the help desk (#48889) to reset your password.

Wear your student ID at all times. Wear blue (hospital) scrubs and closed toe shoes. You are to contact Naomi two weeks before your rotation begins to schedule an appointment to meet with her on your first day. To get to Naomi's office in Talent Services: from the hospital parking lot, follow the elevated walkway to the large glass-building, suite 210.

Glendale Adventist Medical Center

Address: 1509 Wilson Terrace, Glendale CA 91206

Contacts:

- Michele Cosgrove MD, Michele.cosgrove@ah.org
- Rachel Van Houten, canhoura@ah.org, 818-409-8012

Hours: Monday – Friday

- 9:00 AM – 5:00 PM

Paperwork:

Gather the following documents and email them to Rachel Van Houten; these documents need to be sent 5 weeks prior to your rotation start date:

- Up-to-date immunizations
- Background check certificate

First Day Instructions:

Go to the Medical Staff Services office and ask for Rachel Van Houten. She will provide you with an orientation packet, badge, parking pass and housing.

Housing:

An apartment is provided during this rotation. Review the housing standards found in this manual.

Redlands Community Hospital

Address:

- 350 Terracina Blvd. Redlands, CA 92373

Contact:

- Stephanie Cherry, PA (ASCP): secherry1@yahoo.com
- Tony Duony: tduong@redlandshospital.org

Hours: Monday – Friday

- 9:30 AM – 5:30 PM

Email your immunizations and TB record to Tony a few weeks prior to your rotation start date. On your first day of rotation, bring all immunizations records including TB. To get to the lab, enter the front doors and make your way to the right towards the elevators. Take the elevators to the second floor. Turn right out of the elevators and follow the hallways, as the lab will be on the left. The pathology group has offered to provide the students with lunch while on rotation; do not take advantage of this and make sure to thank the pathologists. Park on Terracina Blvd.

VA Loma Linda Healthcare System

Address:

- 11201 Benton St. Loma Linda CA 92357

Hours: 9:00 – 5:00

Contacts:

- Heather L. Rojas MD;: heather.rojas@va.gov
- Kevin J Morris: kevin.morris3@va.gov, 909-583-6850

Paperwork: must be complete 4 weeks prior to your start date

- Go to the registration website to register as a trainee:
https://www.lomalinda.va.gov/clinical_training/Registration_and_Orientation.asp
 - Print and complete the six required forms and complete the VA online mandatory TMS training. Once completed, call Kevin Morris to schedule a registration appointment.

Riverside University Health System Medical Center

Address: 2652 Cactus Ave, Moreno Valley, CA 92555

Contacts:

- Dr. Ronald Gnass: r.gnass@ruhealth.org
- Stephanie Maldonado (Graduate Medical Education Office): s.maldonado@ruhealth.org

Paperwork:

- You will receive an email from Clinician Nexus; it will prompt you to complete a profile and submit paperwork
- Complete the profile and paperwork three weeks before your rotation start date or you will not be allowed to rotate through their facility.

Clinical Nexus will provide you with first-day instructions.

Hollywood Presbyterian Medical Center

Address: 1300 N Vermont Ave, Los Angeles, CA 90027

Contacts:

- Dr. Michael Legmann: michael.legmann@hpmedcenter.com
- Delia Connolly: delia.asuncion@phmedcenter.com
- Sharon VanWaardenburg: svanwaardenburg@apmpgroup.net

Paperwork: complete the following paperwork 3 weeks prior to your rotation:

- Exhibit B master grid
- Employee Security Form
- Exhibit A and C
- Read the Orientation guide and complete page 1 of the test
- PHMC Non-Employee Security Form

On the first day of your rotation, you need to meet with Delia in Medical Staff Services at 7:00am to receive your badge.

Getting to the rotation:

- Using the Metrolink is the quickest way to get to and from this rotation site (if you are traveling from anywhere outside of LA County):
 - Download the Metrolink app from the app store; make sure to purchase the student monthly rate pass
 - Take the Metrolink from San Bernardino Depot to LA Union Station
 - At Union Station, transfer to the Red Line
 - Get off of the Red Line at Vermont/Sunset; the hospital is across the street
 - If you choose to drive, you will need your car's license plate number the morning you meet with Delia; you will be required to fill out additional paperwork with Delia

Reimbursement:

- Email copies of all receipts to Sharon to receive a reimbursement for your train tickets or parking pass.

Orange County Global Medical Center

Address: 1001 N Tustin Ave. Santa Ana CA 92705

Contacts:

- Alice Sunico: sunicoalice@yahoo.com
- Reda Tadros, MD: redatadros@yahoo.com
- Terri Othman: theresa.othman@kpchealth.com

Paperwork:

Submit the following documents to Terri Othman 5 weeks before your rotation start date:

- Name and dates of your rotation
- CV/Resume
- Vaccination records to include TB

Once you email the above documents to Terri Othman, she will arrange a time to meet on your first day for orientation; this email will include documents that need to be completed for computer access. Daily meals will be provided in the Physicians lounge.