



* indicates a mandatory response

LLU School of Medicine PEDIATRIC Clerkship Director Final Evaluation of Student

I. Performance for **INPATIENT** Rotation

Marginal - At the lower limits of qualification for success in the medical profession.

Appropriate - Manifests the skills commensurate with their level of training.

Outstanding - Exceptional Performance; Exceeds all expectations.

Using the descriptors above, please evaluate the student in each category below by checking the appropriate box.

Clinical Performance

	*Marginal	Appropriate	*Outstanding
History/Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Examination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written Documentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DDx/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence-Based Learning & Information Seeking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whole Person Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***Must explain if marginal or outstanding:**

Professionalism & Lifelong Learning

	*Marginal	Appropriate	*Outstanding
Shows initiative for own learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds appropriately to feedback & authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aware of own limitations and solicits and incorporates feedback to improve performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes responsibility for share of teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arrives on time & leaves only when responsibilities are completed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presents self in a professional manner (i.e., demeanor, dress, hygiene)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treats patients and colleagues with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitive to people of other racial, religious, and ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cares about the feelings and needs of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates integrity in interactions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates knowledge of concepts in clinical ethics (i.e., consent, autonomy, surrogacy, advanced care planning, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***Must explain if marginal or outstanding:**

Please comment if this student's performance placed them in the top 10% (outstanding) or bottom 10% (marginal). List any remedial activities needed for marginal or failing performance.

II. Performance for **OUTPATIENT** Rotation

Marginal - At the lower limits of qualification for success in the medical profession.

Appropriate - Manifests the skills commensurate with their level of training.

Outstanding - Exceptional Performance; Exceeds all expectations.

Using the descriptors above, please evaluate the student in each category below by checking the appropriate box.

Clinical Performance

	*Marginal	Appropriate	*Outstanding
History/Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Examination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written Documentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DDx/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence-Based Learning & Information Seeking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whole Person Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***Must explain if marginal or outstanding:**

Professionalism & Lifelong Learning

	*Marginal	Appropriate	*Outstanding
Shows initiative for own learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds appropriately to feedback & authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aware of own limitations and solicits and incorporates feedback to improve performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes responsibility for share of teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arrives on time & leaves only when responsibilities are completed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presents self in a professional manner (i.e., demeanor, dress, hygiene)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treats patients and colleagues with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitive to people of other racial, religious, and ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cares about the feelings and needs of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates integrity in interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates knowledge of concepts in clinical ethics (i.e., consent, autonomy, surrogacy, advanced care planning, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***Must explain if marginal or outstanding:**

III. Clerkship Director's Formative Comments:

Formative comments should be geared toward helping the student improve. Please feel free to be candid but constructive in your comments and focus on specific recommendations for improvement. In addition, it may be useful to include verbatim comments and/or a paraphrasing of comments submitted by individual evaluators.

IV. Clerkship Director's Summative Comments:

These comments represent the final assessment of the student's overall performance in the clerkship and will be included verbatim in the Medical School Performance Evaluation (MSPE) (a.k.a. Dean's letter). This paragraph should provide an accurate, representative synthesis of the evaluative comments provided by ALL faculty who worked with the student, as well as comments regarding the student's performance on knowledge tests and clinical assessments.

V. Overall Grade (Select one)

- *Fail
- Low Pass
- Pass
- High Pass
- Honors

VI. Face to Face Discussion

I have discussed this information with the student.

- No
- Yes

This information has been provided to the student by:

- Face to Face
- Mail
- Email

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No