Below are criteria for your use in the evaluation of clinical performance of medical students under your supervision. The individual criteria each describe an observable behavior or clinical skill.

It may be useful to briefly recall student performance on a regular basis and jot down notes which can be used for interim review with the students. These will also simplify the completion of the evaluation at the rotation’s end.

The rating scale described below is intended to compare and rank student performance in each area. If you feel you have not had sufficient opportunity to observe any individual student behavior or skill, you may select “Unable to Evaluate”. We can accept a maximum of two “Unable to Evaluate” marks on this evaluation form.

Your responses will be totaled and weighted to produce an overall grade for clinical performance. These grades will be scaled by clinical site at year’s end to reduce bias due to differences in grading practices between each institution in our program.

Please note that the responses do not represent a percentize grade and do not total to 100.

Please remember that this evaluation form does not replace the two-part “Mid-Rotation Evaluation of Student” required by the School of Medicine Office of the Dean. You must also complete that form for each medical student, writing sufficient formative and summative comments describing your medical student’s effort.

### PROFICIENCY IN CLINICAL SKILLS:
The student can perform a complete history & physical examination including an assessment or working diagnosis, a differential diagnosis, and a treatment plan.

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<tr>
<th>1</th>
<th>The student fails to display this characteristic or to demonstrate this skill.</th>
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<tbody>
<tr>
<td>2</td>
<td>The student displays this characteristic or skill inconsistently or in an incomplete manner.</td>
</tr>
<tr>
<td>3</td>
<td>The student often displays this characteristic or performs the described clinical skill in a manner exceeding expectations for a trainee at this level.</td>
</tr>
<tr>
<td>4</td>
<td>The student always displays this characteristic and/or performs the relevant skill in a consistently excellent manner, exceeding expectations and/or at the level of a graduate physician.</td>
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</tbody>
</table>

### Written Work Product:
The student can write a progress note of appropriate length and format in the chart of a patient to whom they have been assigned.

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<td>6</td>
<td>7</td>
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<tr>
<td><strong>Unable to Evaluate</strong></td>
<td><strong>1</strong> The student fails to display this characteristic or to demonstrate this skill.</td>
<td><strong>2</strong> The student displays this characteristic or skill inconsistently or in an incomplete manner.</td>
<td><strong>3</strong> The student displays this characteristic or performs this skill in a generally acceptable or satisfactory manner. His/her performance is consistent with the majority of medical students at this level of training.</td>
<td><strong>4</strong> The student often displays this characteristic or performs the described clinical skill in a manner exceeding expectations for a trainee at this level.</td>
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- **The student can write orders for patient admission or postoperative care in a safe legible format which can be executed by nursing or ancillary staff.**
  - Unable to Evaluate
  - The student displays this characteristic or skill inconsistently or in an incomplete manner.
  - The student displays this characteristic or performs this skill in a generally acceptable or satisfactory manner. His/her performance is consistent with the majority of medical students at this level of training.
  - The student often displays this characteristic or performs the described clinical skill in a manner exceeding expectations for a trainee at this level.
  - The student always displays this characteristic and/or performs the relevant skill in a consistently excellent manner, exceeding expectations and/or at the level of a graduate physician.

- **SUMMATIVE ORAL PRESENTATION:**
  - The student, with appropriate brevity and clarity can formally present patient information to the patient care team on rounds, or at conference.
  - The student displays this characteristic or skill inconsistently or in an incomplete manner.
  - The student displays this characteristic or performs this skill in a generally acceptable or satisfactory manner. His/her performance is consistent with the majority of medical students at this level of training.
  - The student often displays this characteristic or performs the described clinical skill in a manner exceeding expectations for a trainee at this level.
  - The student always displays this characteristic and/or performs the relevant skill in a consistently excellent manner, exceeding expectations and/or at the level of a graduate physician.

- **PRACTICAL KNOWLEDGE BASE:**
  - The student can answer my individually directed case-based questions.
  - The student displays this characteristic or skill inconsistently or in an incomplete manner.
  - The student displays this characteristic or performs this skill in a generally acceptable or satisfactory manner. His/her performance is consistent with the majority of medical students at this level of training.
  - The student often displays this characteristic or performs the described clinical skill in a manner exceeding expectations for a trainee at this level.
  - The student always displays this characteristic and/or performs the relevant skill in a consistently excellent manner, exceeding expectations and/or at the level of a graduate physician.

- **CLINICAL PROBLEM SOLVING:**
  - The student is able to integrate medical facts and clinical data as a basis for diagnosis.
  - The student displays this characteristic or skill inconsistently or in an incomplete manner.
  - The student displays this characteristic or performs this skill in a generally acceptable or satisfactory manner. His/her performance is consistent with the majority of medical students at this level of training.
  - The student often displays this characteristic or performs the described clinical skill in a manner exceeding expectations for a trainee at this level.
  - The student always displays this characteristic and/or performs the relevant skill in a consistently excellent manner, exceeding expectations and/or at the level of a graduate physician.

- **PROFESSIONAL RESPONSIBILITY:**
  - The student displays to patients a caring and respectful demeanor and is professional in appearance.
  - The student displays to patients a caring and respectful demeanor and is professional in appearance and is professional in appearance.
  - The student displays to patients a caring and respectful demeanor and is professional in appearance.
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- **The student demonstrates motivation and takes advantage of opportunities to learn and practice clinical skills.**
  - The student displays this characteristic or skill inconsistently or in an incomplete manner.
  - The student displays this characteristic or performs this skill in a generally acceptable or satisfactory manner. His/her performance is consistent with the majority of medical students at this level of training.
  - The student often displays this characteristic or performs the described clinical skill in a manner exceeding expectations for a trainee at this level.
  - The student always displays this characteristic and/or performs the relevant skill in a consistently excellent manner, exceeding expectations and/or at the level of a graduate physician.

- **The student is responsive to his/her patients and family members and communicates with them effectively.**
  - The student displays this characteristic or skill inconsistently or in an incomplete manner.
  - The student displays this characteristic or performs this skill in a generally acceptable or satisfactory manner. His/her performance is consistent with the majority of medical students at this level of training.
  - The student often displays this characteristic or performs the described clinical skill in a manner exceeding expectations for a trainee at this level.
  - The student always displays this characteristic and/or performs the relevant skill in a consistently excellent manner, exceeding expectations and/or at the level of a graduate physician.

- **The student demonstrates responsibility to his or her patient care team by being on time and accepting a reasonable share of the clinical workload.**
  - The student displays this characteristic or skill inconsistently or in an incomplete manner.
  - The student displays this characteristic or performs this skill in a generally acceptable or satisfactory manner. His/her performance is consistent with the majority of medical students at this level of training.
  - The student often displays this characteristic or performs the described clinical skill in a manner exceeding expectations for a trainee at this level.
  - The student always displays this characteristic and/or performs the relevant skill in a consistently excellent manner, exceeding expectations and/or at the level of a graduate physician.
The following will be displayed on forms where feedback is enabled…
(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?
  ☐ Yes
  ☐ No

(for the evaluee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?
  ☐ Yes
  ☐ No