



* indicates a mandatory response

Below are criteria for your use in the evaluation of clinical performance of medical students under your supervision. The individual criteria each describe an observable behavior or clinical skill.

It may be useful to briefly recall student performance on a regular basis and jot down notes which can be used for interim review with the students. These will also simplify the completion of the evaluation at the rotation's end.

The rating scale described below is intended to compare and rank student performance in each area. If you feel you have not had sufficient opportunity to observe any individual student behavior or skill, you may select "Unable to Evaluate". We can accept a maximum of two "Unable to Evaluate" marks on this evaluation form.

Your responses will be totaled and weighted to produce an overall grade for clinical performance. These grades will be scaled by clinical site at year's end to reduce bias due to differences in grading practices between each institution in our program.

Please note that the responses do not represent a percentile grade and do not total to 100.

Please remember that this evaluation form does not replace the two-part "Mid-Rotation Evaluation of Student" required by the School of Medicine Office of the Dean. You must also complete that form for each medical student, writing sufficient formative and summative comments describing your medical student's effort.

	Unable to Evaluate	1 The student fails to display this characteristic or to demonstrate this skill.	2 The student displays this characteristic or skill inconsistently or in an incomplete manner.	3 The student displays this characteristic or performs this skill in a generally acceptable or satisfactory manner. His/her performance is consistent with the majority of medical students at this level of training.	4 The student often displays this characteristic or performs the described clinical skill in a manner exceeding expectations for a trainee at this level.	5 The student always displays this characteristic and/or performs the relevant skill in a consistently excellent manner, exceeding expectations and/or at the level of a graduate physician.
* PROFICIENCY IN CLINICAL SKILLS: The student can perform a complete history & physical examination including an assessment or working diagnosis, a differential diagnosis, and a treatment plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*The student has adequate skill in knot tying and manual dexterity in manipulation of common surgical instruments to be of assistance to the surgeon during operative procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* WRITTEN WORK PRODUCT: The student can write a progress note of appropriate length and format in the chart of a patient to whom they have been assigned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Unable to Evaluate	1 The student fails to display this characteristic or to demonstrate this skill.	2 The student displays this characteristic or skill inconsistently or in an incomplete manner.	3 The student displays this characteristic or performs this skill in a generally acceptable or satisfactory manner. His/her performance is consistent with the majority of medical students at this level of training.	4 The student often displays this characteristic or performs the described clinical skill in a manner exceeding expectations for a trainee at this level.	5 The student always displays this characteristic and/or performs the relevant skill in a consistently excellent manner, exceeding expectations and/or at the level of a graduate physician.
*The student can write orders for patient admission or postoperative care in a safe legible format which can be executed by nursing or ancillary staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*SUMMATIVE ORAL PRESENTATION: The student, with appropriate brevity and clarity can formally present patient information to the patient care team on rounds, or at conference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*PRACTICAL KNOWLEDGE BASE: The student can answer my individually directed case-based questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*On a day to day basis, the student shows evidence of study, or preparation regarding the active cases on the service and/or the surgeries they are participating in.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*CLINICAL PROBLEM SOLVING: The student is able to integrate medical facts and clinical data as a basis for diagnosis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*The student remains knowledgeable regarding the key clinical problems experienced by his or her assigned patients and displays the ability to suggest options for management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*PROFESSIONAL RESPONSIBILITY: The student displays to patients a caring and respectful demeanor and is professional in appearance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*The student demonstrates motivation and takes advantage of opportunities to learn and practice clinical skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*The student is responsive to his/her patients and family members and communicates with them effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*The student demonstrates responsibility to his or her patient care team by being on time and accepting a reasonable share of the clinical work load.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

Yes

No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

Yes

No